

<b>11</b>	<i>Apr</i> <b>3</b>	· <i>Visual Articulation Peer Review</i>	<b>Visual Ethics Compilation Due (April 5)</b>
<b>12</b>	<i>Apr</i> <b>8</b>	RESEARCH/WORK DAY	<b>-5 Projects in-process:</b> <i>Annotated Images; Groups Curation; Visual Articulation; Final Reflection; Infographic</i>
<b>12</b>	<i>Apr</i> <b>10</b>	RESEARCH/WORK DAY	<i>Final Reflection Draft Due (April 12)</i> <b>Annotated Images Due (April 12)</b>
<b>13</b>	<i>Apr</i> <b>15</b>	· Review Infographic Evaluation Criteria and Samples	<i>Visual Articulation OPTIONAL Teacher Draft Due (April 15)</i>

# Possible Evaluation Criteria

- Image Shows Depth of Insight
- Quote or Concept is Represented Clearly
- Image is Constructed Carefully
- Image Shows Rhetorical Sophistication
- Reflection Shows Considered Choices
- Reflection Shows Understanding of Rhetorical Visual Theories
- Revised and Edited

# Peer Review for Visual Articulation



In small groups:

1. re-review the criteria
2. review the drafts and find good and bad examples of each criterion for each draft
3. offer an overall summary and set of recommendations for each draft

# Work Time





If you have any questions, please contact me through Canvas Conversations.