

3	<i>Feb 6</i>	<ul style="list-style-type: none"> Review Critical Framework Evaluation Criteria and Samples 	
4	<i>Feb 11</i>	<ul style="list-style-type: none"> Introduce Annotated Images Project Review Curation Evaluation Criteria and Samples 	
	<i>Feb 13</i>	<ul style="list-style-type: none"> Introduce Infographic Project Review Visual Ethics Evaluation Criteria and Samples 	<i>Critical Framework Draft Due (February 15)</i>
5	<i>Feb 18</i>	HOLIDAY - NO CLASS	

Rhetorical Theory



Possible Evaluation Criteria

- Logical Organization
- Clear Definition
- Clear Guidance for Performing Analysis
- Incorporates Visual Examples Effectively
- Clear Understanding of Visual Rhetoric
- Revised and Edited

Small Group Peer Review Practice



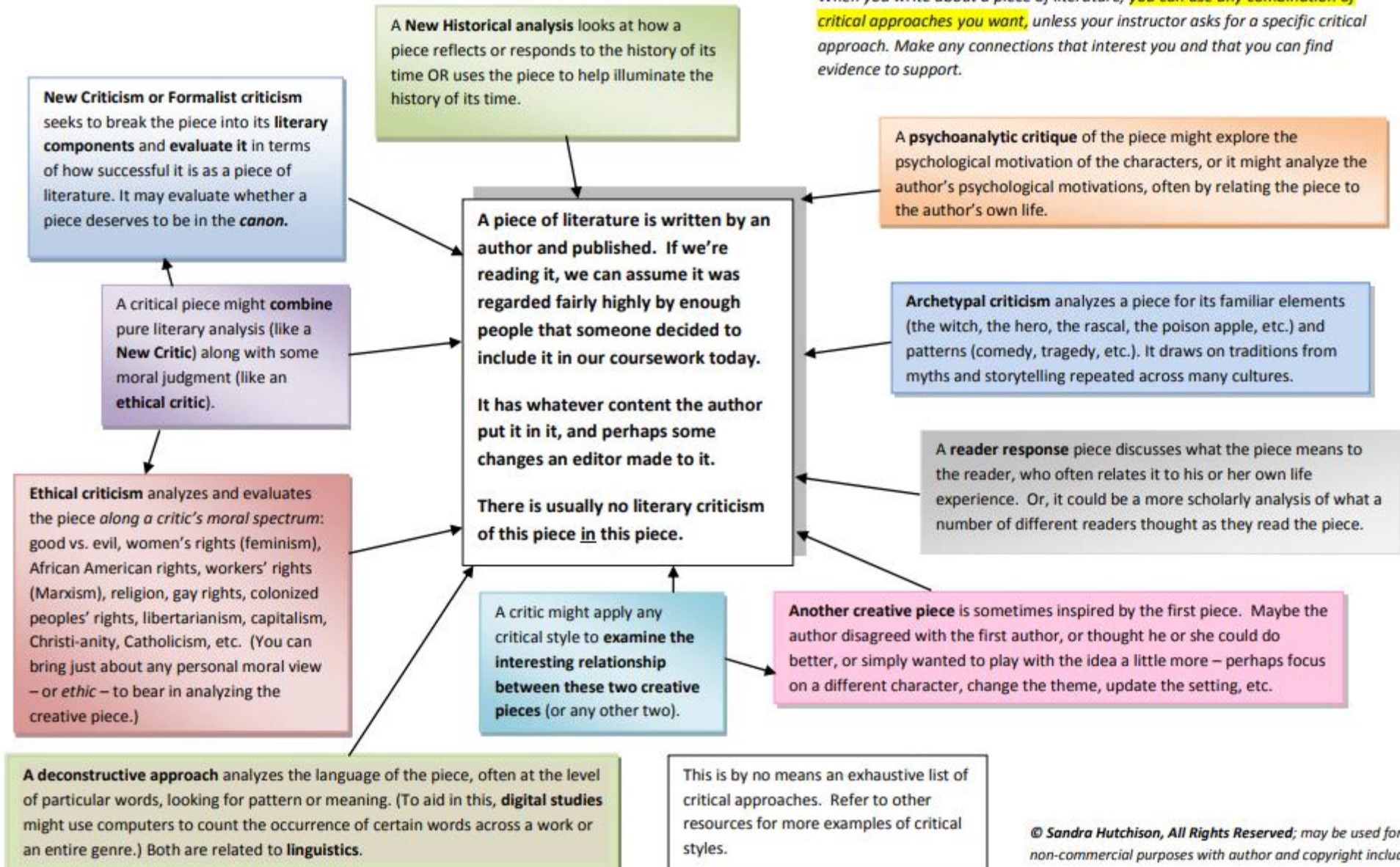
NOTE: The samples are not direct translations. The goal is to practice peer review for this *kind* of project.

In small groups:

1. define the criteria for yourselves
2. review the three samples and find good and bad examples of each criterion
3. offer an overall summary and set of recommendations for each sample and post to Critical Framework Draft and Peer Review discussion board

Ways to analyze / critique / evaluate a literary work

When you write about a piece of literature, you can use any combination of critical approaches you want, unless your instructor asks for a specific critical approach. Make any connections that interest you and that you can find evidence to support.



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CRITICAL THINKING SKILLS

<p>1 Knowledge</p> <p>Identification and recall of information</p>	define fill in the blank list identify	label locate match memorize	name recall spell	state tell underline
	Who _____? What _____? Where _____? When _____?		How _____? Describe _____? What is _____?	
<p>2 Comprehension</p> <p>Organization and selection of facts and ideas</p>	convert describe explain	interpret paraphrase put in order	restate retell in your own words rewrite	summarize trace translate
	Re-tell _____ in your own words. What is the main idea of _____?		What differences exist between _____? Can you write a brief outline?	
<p>3 Application</p> <p>Use of facts, rules, and principles</p>	apply compute conclude construct	demonstrate determine draw find out	give an example illustrate make operate	show solve state a rule or principle use
	How is _____ an example of _____? How is _____ related to _____? Why is _____ significant?		Do you know of another instance where _____? Could this have happened in _____?	
<p>4 Analysis</p> <p>Separating a whole into component parts</p>	analyze categorize classify compare	contrast debate deduct determine the factors	diagram differentiate dissect distinguish	examine infer specify
	What are the parts or features of _____? Classify _____ according to _____. Outline/diagram/web/map _____.		How does _____ compare/contrast with _____? What evidence can you present for _____?	



NEO-ARISTOTELIAN

METHOD OF RHETORICAL CRITICISM

<https://thevisualcommunicationguy.com/2017/08/01/neo-aristotelian-rhetorical-criticism/>

Work Time





If you have any questions, please contact me through Canvas Conversations.